

彰化縣文開國小第114學年度學生能力與課程需求彙整表

學生基本資訊						特教服務方式		部定一般領域/科目					彈性學習時間				總計	其他服務																				特推會 審查結果																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
班級	學生姓名	特教班級型態	繼輔會核定之特殊教育類別與資格(正式、疑似)	身心障礙證明/手冊障礙程度	學生需求摘要	直接教學	合作教學	國語文(融學習策略)		數學		體育	特殊需求領域					小計	總計	相關專業團隊服務				考試評量調整							巡迴服務		其他服務																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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五	陳○宇	資源班	學障 (正式)	無	I	V			2		2		4						0	4		✓				✓	✓	✓			✓					✓			✓			✓	✓		
五	許○甄	資源班	學障 (正式)	無	I	V			2		2		4						0	4						✓	✓			✓						✓			✓			✓	✓		
六甲	林○儒	資源班	情障 (正式)	無	II	V			0		0		0				2		2	2						✓	✓									✓			✓	✓		✓	✓		
六乙	馬○宇	資源班	學障 (正式)	無	I	V			0		2		2						0	2							✓								✓		✓			✓	✓				
六丙	黎○勇	資源班	學障 (正式)	無	I	V			0		0		0		2				2	2															✓			✓			✓	✓			
六丙	施○丞	資源班	聽障 (正式)	無	I	V			0		2		2		2				2	4									✓						✓			✓			✓	✓			
六丙	呂○晏	資源班	智障 (正式)	智障 (輕度)	I	V			4		4			8			1	2		3	11						✓	✓			✓	✓				✓			✓	✓	✓	✓	✓		
六丁	洪○勝	資源班	學障 (正式)	無	I	V			2		2		4						0	4		✓				✓	✓			✓						✓			✓			✓	✓		
六丁	施○恩	資源班	學障 (正式)	無	I	V			2		2		4						0	4						✓	✓			✓						✓			✓			✓	✓		
六丁	李○欣	資源班	學障 (正式)	無	I	V			2		2		4						0	4										✓							✓			✓			✓	✓	
六戊	黃○嘉	資源班	智障 (正式)	智障 (中度)	I	V			4		4			8			1	2		3	11		✓				✓	✓			✓	✓				✓			✓	✓	✓	✓	✓		
六戊	王○潔	資源班	學障 (正式)	無	I	V			0		2		2		2				2	4							✓			✓						✓			✓			✓	✓		

本表件所提供之各欄位學校可依據不同教育階段自行增刪彈性使用。

※原：係指在原班上課，包含在普通班由特殊教育教師入班進行合作教學；或在集中式特殊教育班與原班同學一起上課。

※抽：係指抽離式課程，學生在原班該領域/科目節數（學分數）教學時到資源班/教室/方案上課。

※外：係指外加式課程，可適用於資源班或集中式特殊教育班，包括學習節數(學分數)需超過十二年國民基本教育課綱原領域/科目或原班排定的節數(學分數)及經專業評估後需提供的特殊需求領域課程節數(學分數)。

註2:「學習需求摘要」欄位，請填寫代號：Ⅰ認知課程需求、Ⅱ社會適應或生活適應需求、Ⅲ輔助性需求（以生理障礙需求為主，如輔具使用、聽能訓練、構音訓練、點字等訓練）。若為普通班接受特教服務者，請保留空白。