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班級	學生姓名	特教班級 型態	鑑輔會核定之特殊 教育類別 與資格 (正式、 疑似)	身心障礙 證明/手 冊障礙別 與程度	學生需求摘要	直接 教學	合作 教學	語文 (國語 文)	語文 (英語)	語文 (本土語 文)	數學	社會	自然 科學	藝術	生活 (小一、 小二)	健康 與體育	綜合 活動 (小三 小六)	小計	特殊需求領域				小計	總計	相關專業團 隊服務				考試評 量服務		其他服務																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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本表件所提供之各欄位學校可依據不同教育階段自行增刪彈性使用。

※原：係指在原班上課，包含在普通班由特殊教育教師入班進行合作教學；或在集中式特殊教育班與原班同學一起上課。

※抽：係指抽離式課程，學生在原班該領域/科目節數（學分數）教學時到資源班/教室/方案上課。

※外：係指外加式課程，可適用於資源班或集中式特殊教育班，包括學習節數(學分數)需超過十二年國民基本教育課綱原領域/科目或原班排定的節數(學分數)及經專業評估後需提供的特殊需求領域課程節數(學分數)。

註2:「學習需求摘要」欄位，請填寫代號：Ⅰ 認知課程需求、Ⅱ 社會適應或生活適應需求、Ⅲ 輔助性需求(以生理障礙需求為主，如輔具使用、聽能訓練、構音訓練、點字等訓練)。若為普通班接受特教服務者，請保留空白。